Dear JRHS Community,

As 2019 comes to a close, we have much to be thankful for as we have seen God develop student lives in our school for future Kingdom work. Looking forward to a new year, we can pause for a moment and reflect upon the good story God is writing at and through Jesse Remington High School.

The JRHS Student of today is the leader of our churches, families, workplaces, schools and in our culture as early as the year 2025, and on into the balance of the century. We don't take our task lightly, and as you invest in JRHS, you are investing into the future of these important institutions that influence the direction of our country.

A recent study published by LinkedIn brings new relevance and encouragement to the myriad of skills a JRHS education develops in students. This study and others like it suggest that workplace “Soft Skills” are becoming increasingly valuable in the work force, and JRHS continues to set the pace in building these important skills into our students, at a comparatively young age. In the study, here are some that top the list: Written and Oral Communication, Organization, Teamwork, Critical Thinking, Creativity, and Adaptability.

The JRHS program of study sets itself apart through the diverse opportunities, delivered by master teachers and project leaders. These “Soft Skills” flow out of so much of what we do every day. We have always known the life-long value of the mission, and now, LinkedIn and others are catching up to us and validating what we offer our privileged students!

We thank you for your prayers and your generous support. From all of us, to all of you -

Happy New Year

Jeff Philbrick
Headmaster
Campus Improvements

Thank you to all who support our school with time, talent and resources to make these campus improvements possible—we are grateful!

Ever since the 2018-2019 school year came to a close, our faculty, students, and volunteers have been hard at work improving our campus. Some small improvements have been new signs near the doors, which have recently been repainted green. More Legacy Stones have been added next to our paths, and finally the big project this year was building new stairs leading to the office. This was completed with work from students, as well as staff and alumni. These stairs lead up to a deck which leads into the office. The goal is that visitors will now approach the school via the new stairs, whereas faculty and students will use the old stairs, which are narrow and steep. This year’s campus improvements have been significant and will help our school now and in the future.

Project Feature:

Marketing & Videography

One project that takes place behind the scenes is Marketing. This project is led by Mrs. Weeks. Marketing consists of taking photos and videos, making and editing videos, posting on the schools’ social media pages, and writing the newsletter articles. This year the class has expanded quite a bit. Student leader of the class, Amy Uscinski says that, “My goal for this year is to train up the next students who will take over marketing before I graduate. I can already see them growing in the class, and I am confident that they will excel beyond anything that I was able to do for the school.” This year, Ben Menard, first time marketing student, started a Jesse Remington High School Sports Blog. You can view his work on our Athletic Page at jrhs.com. This quarter, the students who are taking the marketing class are Amy Uscinski, Ben Menard, Elissa Colombo, Rebekah Belliveau, and Sam Carlson. Many of the videos these students produce are shown at Open Houses, Agape Lunches, and on Social Media. This Quarter we had two major video projects, one for Thanksgiving and one for our Year End campaign. This year, we also wrote most of the content for this newsletter you are reading now!
The Sentinel of the Week Award is a new tradition started this year that encourages and recognizes the hard work and excellence of Jesse Remington students. The Biblical example of a Sentinel comes from Matthew 8. The Centurion or Sentinel tells Jesus he has a servant at home who is paralyzed and instead of requesting Jesus to come to his house to heal him, he asks him to simply say the word for his servant to be healed. Jesus commends the Sentinel's great faith and says, “Go! Let it be done just as you believed it would.” (Matthew 8:13 NIV) Jesus’ words can be seen in the student made stained glass window in the Sentinel building.

The Sentinel award is given to an individual or two each week who exemplify the qualities of diligence, empathy, grit, orderliness, honor, self-discipline, trust, respect, understanding, and proactivity. The recipients of the award so far have been Kate Jeanes for leadership in reaching out to new students, Austin Seo for academic excellence in Humanities and Bible, Gideon Cyr for academic excellence in classes, growth in Humanities Faire leadership, Morgann Clegg for preparedness, diligence in all classes, OE excellence and servant heart behavior, Isaiah Cross for an accurate Humanities Faire costume, Benjamin Menard and Amy Uscinski for excellence in leadership for the Humanities Faire, a group including Isaac Nicholson, Kate Jeanes, Aidan Jeanes, Julia Jacott, Grace Jacott, Nate Archambault, and Andrew Archambault for being respectful and well-behaved examples while on someone else’s property after school, Rebekah Belliveau for leadership, servant attitude, and academic excellence, Andrew Archambault, Isaiah Cross, Besse Deacon, Aidan Jeanes, Kate Jeanes, Ben Lowman, and Camden Stockin for great work-a-thon servant “heartitudes,” and Elizabeth Galatis for mentorship in Lights on the Hill choir practice, and excellence in the Constitution unit. We look forward to many more Sentinel of the Week Awards to come!
The 2019 JRHS soccer team this year was made up of students from both JRHS and other schools, such as Pinkerton Academy, Central High School, Mount St. Mary’s, and some that were homeschooled. Throughout the season, there were a couple tough games, but we pulled through and had an undefeated season, as did the junior varsity team, however they did tie one game. In the playoffs, we won 4-2 against Tri-City Christian Academy to finish the perfect season, and win the second of back-to-back championships. Since the beginning of the season in late August, many of the players have vastly improved and have started to love the sport, and are planning on playing again next year.

Did You Know?

If you are more than 70.5 years old and must take a Required Minimum Distribution (RMD) from your IRA, you may be able to save money on your taxes by turning that distribution into a Qualified Charitable Distribution (QCD). The QCD provision is one of the biggest breaks in the tax code as it allows your gift to be made with pre-tax dollars, even if you do not itemize deductions as may now well be the case given the changes made to the tax code in the last year.

Please consider joining with others who are supporting JRHS through a QCD and save on your tax bill at the same time!
We’re on a Mission!
By Rebekah Belliveau ('21)

Through different kinds of ministries, our students were able to show their skills during the trips and bless many people.

Next April, Jesse Remington High School is going on two exciting mission trips to South Korea and New York City. The South Korea mission trip will be led by Jeff and Kate Philbrick. The team will be composed of 12 people-oriented students. For the first week in South Korea, the team will work and serve in the hometown of the Song Family and stay at their home church. Melody Song ('19) will be our “on-the-ground” missionary. We will be working in orphanages playing with children, and assisting the staff. We will also be serving the poor and homeless in soup kitchens and relief centers.

For the second week, we will be working with the Korea Wales International Christian School tutoring English to elementary and middle school children through games and activities.

We hosted KWICS in a 2018 Summer Language Camp on campus and are planning to do so again in 2020.

The New York City mission trip will be led by Susan Wilderman and Jacob Samuelson and we will be looking for 2-3 parents to help lead on the trip. We will be partnering with Street Life Ministry working with teams from all over the world. The two key serving opportunities will be in relief and evangelism. Our team will take part in Homeless ministry, soup kitchen service, and potentially a construction type project. In the area of evangelism there will be opportunity for prayer ministry, music, drama, and working with children.

Mission trips are a valuable and enriching experience every student should experience. Our goals of the mission trips are to serve the Lord in a mission capacity, to create enhanced community through spiritual and community building activities, and to experience another culture.
Fall Mountain Retreat

One of the most anticipated and spiritually formative events in the Jesse Remington school year is the Fall Mountain Retreat. On September 11th, the hearts of the students were filled with joviality as they piled into a Chevy van and begin their trek to Camp Shiloh in Jefferson, New Hampshire. This two-hour drive always offers laughs, small talk, and opportunities for students to make new friendships or strengthen old ones. Once they arrived, they met with various forms of recreation, the smiling faces of Camp Shiloh faculty, and a breathtaking view of Mount Washington. With many activities at their disposal, students spread throughout the camp.

Some took to the fields to play frisbee or volleyball while others took to the hammocks in view of terrestrial zeniths on the horizon. As the sun set each day, students gathered around the hearth of the dining hall in anticipation of the evening session. This year, Pastor Dave Denis challenged us to work as unto the Lord. Studying the inherent value of work isn’t by any means a seemingly tantalizing idea for the focus of the Fall Mountain Retreat. Nevertheless, Pastor Denis explained how our work is a form of worship and we should offer it up to the Lord. Through these sessions, he geared up the student body for the academic and physical challenges that were awaiting them this year.

The next day would serve as the consummation of the infamous JRHS tradition of hiking New Hampshire’s highest mountains, the Presidentials. While some groups opted out of the long summit hikes in favor of trials of lower elevation, many students pushed themselves to the top and were rewarded with a stunning canvas of heaven’s beauty in the apex views of the Presidential Mountains. As the hikers descended, a thought permeated across their minds: “I wish I could take it with me.”

On the final day, the students took a moment to pause and reflect on what they had learned at the Retreat. They enjoyed peaceful devotions and then communal participation of the Lord’s Supper. Following lunch, the students flocked to activities such as rifflery, archery, and volleyball. Camp Shiloh was awake and buzzing with cheery students enjoying each other’s company and sense of humor. As their time came to a close, they began to gather their belongings and reload the vans. While they were sad that the Fall Mountain Retreat didn’t last all year, they were grateful that it had created something that would: a family.
Mrs. Smith is one of the newest teachers at Jesse Remington High School. She studied at Moody Bible Institute and received a BS in Theology. Since then, Mrs. Smith has been working in the mental health field. Now, she is working towards obtaining her MA in Clinical Mental Health Counseling at Gordon Conwell. She heard about JRHS when she was in high school, but recently was connected to the school through some friends at her church. Through that connection, she was able to work with the school to start a new program called College and Career Advising. The College and Career course is designed to help students prepare for life beyond high school. The course is supported by Naviance, an online support tool for schools. Some of the studies to date have included a Spiritual Gifts assessment, Personality Tests, and a Strengths-finder. Students who plan to go to college spend time learning about the acceptance process, and those who will go straight into the workforce create resumes and are able to spend time researching their potential career.

When asked about the new course she is teaching, she said, “I think college and career planning is important because the future is the current students. A successful, productive, and emotionally/spiritually healthy life starts long before graduation. Also, so much of school focuses on the theoretical, I enjoy helping students apply what they are learning to their future and see the practicality of learning. I love seeing students engage in self-discovery and embrace their potential. I enjoy building relationships with students and help guide them through this exciting phase of life.”

Headmaster’s List: Morgann Clegg; Grace Jacott; Gabriella Sohmer; Lukkas Hyvonen; Theia James; Davis Palmer; Andrew Archambault; Rebekah Belliveau; Bess Deacon; Julia Jacott; Isaac Nicholson; Austin Seo; Elissa Colombo; Amanda Crawford; Kate Jeanes; Ben Menard

High Honors: Jacob Comrie; Dakota Cormier; Isaiah Cross; Lilly Hansen; Joey Philbrick; Nate Archambault; Sam Carlson; Ruth Menard; James Song; Gideon Cyr; Andrew Higgins; Amy Uscinski

Honors: Jenny Zhu; Nate Croley; Jaben Morganthal; Elizabeth Galatis; Keagan Morganthal

Honorable Mention: Keziah Cyr; Aidan Jeanes; Camden Stockin
Where are They Now?

Connor Langlois, class of 2015, attended Jesse Remington for all four years of his high school career. Immediately following graduation, he spent two years in Europe as a missionary, but ultimately felt God calling him to the military. In 2017, he joined the army as a Calvary Scout.

Some of Connor’s strongest classes and endeavors while at Jesse include Humanities, Drama, and Russian. He speaks specifically on Drama influencing his passion for Russian as he remembers the 2011 production of Fiddler on the Roof where he played a Russian soldier. At the time he wanted a personal challenge, heard Russian was difficult, so he started studying it. Connor still studies it to this day. “Eight years, and countless headaches later, I can confirm: Russian is very difficult.”

When considering the impact JRHS has had on his faith, he says he was encouraged by the staff and fellow students committed to excellence in their work and who were committed to growing in their faith. Faculty, fellow students, parents, and guests who spoke at school functions like chapel, Agape Lunch, and Horton Center retreats all demonstrated how important a relationship with God is. Connor specifically speaks on how his father, Coach Doug Langlois, showed how to live as Christ. “As the JRHS soccer coach he has always set a prime example of Christ-like leadership on and off the field. He taught me that how you win is just as important, if not more so, than winning in itself. As I go about my army career, his teaching still guides and inspires me to work hard with integrity and perseverance.”

His time on the worship team at Jesse Remington also deeply influenced his faith. Not only did it help him develop himself as a musician, but it helped Connor to more importantly understand the true meaning of worship - expressing love and adoration for God. It was through worship he felt he was able to connect with God in a way he’d never known before.

Connor’s prayer for JRHS is that the school would stick to its roots of project based learning with an emphasis on teaching Christ-like leadership. He also prays the Holy Spirit would continue to fill the campus and establish the love of Christ firmly in the students’ hearts, that they would not buckle under pressure from the world.
20th Century Faire  
By Elissa Colombo ('20)

The Humanities Faire is a project unique to Jesse Remington that takes place in quarter one. The students met together at the beginning of the year, and developed an initial overview of this year’s theme, along with a list of potential characters. This year’s Humanities Faire was centered around the 20th century, starting in the early 1900s and ending in the late 1980s. The students were split into four groups that focused on different time periods ranging from the World Wars through the Space Race and the Cold War. We were all working off of the theme of “Socialism vs Democracy: Clash of Worldviews”.

Each student was involved in writing the scripts, designing and painting the sets, studying their character, and creating fun games to entertain the guests. For example, my group covered the time period from World War One through the Great Depression. After choosing and researching our characters, a few students in our group wrote the script. At the same time, the rest of the students began brainstorming ideas for potential games and set design. After finalizing the details, everyone went to work on tracing and painting the sets. Along with that, we also gathered the necessary supplies and set up our games. In the meantime, costumes were being accumulated as soon as characters were assigned. The highlight of my scene was Abbott and Costello’s Who’s on First, portrayed excellently by Jaben Morganthal and Sam Carlson.

After our scene concluded, group two brought some of the key figures of World War II such as Benito Mussolini, Franklin D. Roosevelt, and Anne Frank. The highlight of this scene was the meeting of the Big Three (Joseph Stalin, Franklin D. Roosevelt, and Winston Churchill).

Following an intermission filled with games and activities, scene three depicted the Space Race and the Korean War. By interviewing several key figures of the time such as John Lennon and Ted Williams as well as portraying significant events such as Douglas MacArthur arriving to offer assistance to South Korea, Ginger Rogers and Frank Sinatra were able to successfully offer our guests a glimpse of what life was like back in the 1950s-1960s.

To conclude this year’s performances, the fourth group had students present key political figures such as Mikhail Gorbachev, Margaret Thatcher, and Ronald Regan to show the significance behind the collapse of the Berlin Wall. By the time of this year’s 20th Century Faire, each of the four groups was well-prepared to host this event and bring our characters to life. Like so many previous Humanities Faires, this year was a huge success thanks to excellent leadership, hard work, time management, and teamwork. If next year’s Faire can learn from the victories and failures of this year’s faire, it will inevitably be outstanding.

Consider Supporting JRHS through a gift to the Annual Fund

By giving to the Annual Fund you make a direct impact as you invest in the Mission of JRHS. It is our highest priority for annual giving and is the means by which JRHS alumni, parents and friends can most effectively contribute their financial support as we strive to fulfill the mission in our students’ lives.

Annual Fund gifts are directed wherever the need is greatest, creating opportunities for learning and discovery, providing scholarships for students who need them, and giving JRHS the flexibility to take advantage of new opportunities and to respond to unanticipated needs and challenges.

Year after year, the Annual Fund not only sustains Jesse Remington, but also helps us thrive!

JRHS.org/make-a-gift
Elissa Colombo has been a student at Jesse Remington since her Freshman year. Her favorite part of Jesse is the mission trips which helps strengthen the community as a whole and allow the school to bless and be blessed by the people in different parts of the country and the world. Following graduation, Elissa would like to pursue biology and mission field ministry. When thinking of her future, she looks to 1 Corinthians 16:13-14 which states, “Watch, stand fast in the faith, be brave, be strong. Let all that you do be done with love.” Elissa is grateful for her time at Jesse and is excited to see what the next thing God has for her.

Amanda Crawford has attended Jesse Remington since her Freshman year. Her favorite part of Jesse has been the community that extends beyond the classroom to lunch, project classes, clubs, work-a-thons, and mission trips. After graduation, she plans on attending college to study science or education. When looking for encouragement, she turns to Matthew 6:34 which states, “So don’t worry about tomorrow, for tomorrow will bring its own worries. Today’s trouble is enough for today.” Amanda is eager to see what God has in store for her as she begins the next chapter of her life.

Gideon Cyr has been a student at Jesse Remington for all four years. His favorite part of Jesse has been playing volleyball at lunch with his friends. After he graduates, he hopes to attend William-son College of the Trades for carpentry. A verse he turns to when thinking about his future is Ecclesiastes 9:10a which claims, “Whatever your hand finds to do, do it with all your might.” Gideon finds hope in the knowledge that God is sovereign and has a set plan for his future.

Elizabeth Galatis has been a student at Jesse Remington all four years of high school. Her favorite part of Jesse has been the Outdoor Education program, specifically ice skating and riflery. After graduating, she will be attending college to study psychology. For encouragement, she draws from Zephaniah 3:17 which states, “The Lord your God is with you, the Mighty Warrior who saves. He will take great delight in you; in his love he will no longer rebuke you, but will rejoice over you with singing.” While the road ahead may not be certain, Elizabeth is excited to discover where her path will lead.

Andrew Higgins has been a student at Jesse Remington for all four years of
his high school career. His favorite part of Jesse is the community and the friends he's made. After graduation, he plans to attend college for a math education degree. When thinking about his future, the verse he looks to is Philippians 4:13 which declares, "I can do all things through him who strengthens me." Andrew knows that God can use his gifts to help others no matter what college he attends next year.

Kate Jeanes has been attending Jesse Remington as a student for the past three years, and she was involved in the girls' basketball team from her eighth-grade year through her junior year. Her favorite part of Jesse Remington has been the annual Fall Mountain Retreat. After she graduates, she plans to go to college, but is undecided as to what her major will be. When thinking about her future, she looks to James 1:2-3 which says, "Count it all joy, my brothers, when you meet trials of various kinds, for you know that the testing of your faith produces steadfastness." No matter where Kate goes or what degree she settles on, she knows God has great plans for her.

Keagan Morganthal has attended Jesse Remington since her Freshman year. Her favorite part of Jesse is the annual mission trips because she loves being able to help those in need and see how it brings the students together and strengthens their relationships with God. After graduation, she plans on going to school to study nutrition and become a dietitian. When thinking of her future plans, the verse that she turns to is Philippians 4:6: "Do not be anxious about anything, but in every situation, by prayer and petition, with thanksgiving, present your requests to God." Keagan is thrilled to discover what lies ahead because she knows God has great things in store for her.

Ben Menard has been a student at Jesse Remington for his junior and senior years. His favorite parts about Jesse are the project classes and lacrosse. His plans for after he graduates are to attend college as a history major and pursue law. The verse he looks to when considering his future plans is Micah 6:8 which states, "He has told you, O man, what is good; and what does the Lord require of you but to do justice, and to love kindness, and to walk humbly with your God." Ben understands that God is in control of his life and has wonderful plans for his future.

Amy Uscinski has been attending Jesse Remington High School for all four years. Her favorite part of Jesse is the special community with the other students. She loves how close friendships can form between the upper and underclassmen. After she graduates, Amy plans to become a dance instructor. When thinking about her future, Amy looks to Joshua 1:9 which proclaims, "Have I not commanded you? Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go." No matter which studio Amy ends up at, she knows that God is in control and has great plans for her future.
This year at JRHS we are blessed by the addition of a new student from China, Miss Jenny Zhu. Jenny and her family live in Wenzhou, on the eastern coast of China. Jenny came to us under the quality recommendation of Louis Xu, who graduated from JRHS last year, as well as the good relationship we are forming with a local agent who desires to place Chinese students into JRHS.

Jenny has entered the 9th grade, and is off to a great start. We are witnessing her English skills growing every day, and she is fitting in well. During the Humanities Faire, Jenny took on the big task of role-playing the communist revolutionary that formed modern China, Chairman Mao Zedong. This winter, Jenny has joined the basketball team, and what she lacks in experience, she is making up with charisma and effort! Jenny is living with Scott and Kathy Meadows in Raymond, and periodically gets to visit with her brother John, who is a student at Gordon College.